

**U.G. 2nd Semester Examination - 2026**

**ENGLISH**

**[MAJOR]**

**Course Code : ENG-MAJ-T-201**

**(Uses of English in India)**

**[NEP-2020]**

**Full Marks : 60**

**Time : 2½ Hours**

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Unit-I : English in India**

1. Answer the following questions : 10×2=20

- i) Discuss the transportation phase with reference to English education in India.

**OR**

Briefly comment on the Orientalist position on Indian education and highlight how it differed from the Anglicist position.

- ii) Critically analyze the mutual exchange in vocabulary between English and Indian languages.

**OR**

Discuss the role of English as a link language in the globalized world with special reference to India.

*[Turn over]*

## Unit-II : Use of English

2. Answer any five of the following questions:

2×5=10

- i) Define polysyllabic word and give two examples.
- ii) Give examples of two words with the consonant cluster CCV.
- iii) What is a bi-labial speech sound? Give one example.
- iv) Define phrase. Give an example of a noun phrase.
- v) Name the register in which the following sentence is written. Also identify a word from the sentence in support of your answer: By the grace of God, we shall overcome every trial.
- vi) Define dialect with an example.
- vii) Give two examples of spelling change in English.
- viii) Define phonology. Mention why it is important in English studies.

3. Answer any two of the following questions:

5×2=10

- i) Write a brief note on Lexical change with suitable examples.

- ii) Give a phonemic transcription of the following sentence in Received Pronunciation: The children quietly watched butterflies dancing above the blooming flowers this morning.
- iii) What do you mean by categories and constituents? Briefly state with examples.
- iv) Give a phrase structure analysis of the following sentence: The young boy read an interesting story yesterday.

## Unit-III : Rhetoric and Prosody

4. Identify and explain any five of the following figures of speech: 2×5=10

- i) Hope is brightest when it dawns from fear.
- ii) If we fail to plan, we plan to fail.
- iii) O pardon me thou bleeding piece of earth.
- iv) Weary the wandering fields of barren foam.
- v) The blessedness of being little.
- vi) Man must earn his bread by the sweat of his brow.
- vii) All the city rose in arms.

5. Scan any two of the following stanzas mentioning the metrical pattern and its variations, if any: 5×2=10

- i) No motion has she now, no force;  
She neither hears nor sees;  
Roll'd round in earth's diurnal course,  
With rocks and stones and trees.

- ii) They sought it with thimbles, they sought it with  
care;  
They pursued it with forks and hope;  
They threatened its life with a railway-share;  
They charmed it with smiles and soap.
- iii) O listen, listen, ladies gay!  
No haughty feet of arms I tell;  
Soft is the note, and sad the lay  
That mourns the lovely Rosabelle.
- iv) The Assyrian came down like the wolf on the  
fold,  
And his cohorts were gleaming in purple and  
gold;  
And the sheen of their spears was like stars on  
the sea,  
When the blue wave rolls nightly on deep  
Galilee.
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