

U.G. 2nd Semester Examination - 2024

ENGLISH

[MAJOR]

Course Code : ENG-MJ-T-201

(Uses of English in India)

[NEP-2020]

Full Marks : 60

Time : 2½ Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.*

Unit-I : English in India

1. Answer the following questions : 10×2=20

- i) Discuss how English education contributed to Indian nationalism.

OR

Discuss the transportation phase with reference to English education in India.

- ii) Discuss the attitudes to English language in India immediately after its independence.

OR

Critically discuss the grammatical features of Indian English (IE).

5. Scan any **one** of the following poetic stanza mentioning the metrical pattern and variations:

5×1=5

- i) Far from the madding crowd's ignoble strife,
Their sober wishes never learn'd to stray;

Along the cool sequester'd vale of life

They kept the noiseless tenor of their way.

- ii) Rose a nurse of ninety years,

Set his child upon her knee –

Like summer tempest came her tears–

"Sweet my child, I live for thee.

6. Scan any **one** of the following poetic stanza mentioning the metrical pattern and variations:

5×1=5

- i) Love sounds the alarm

And fear is a-flying.

When beauty's the prize,

What mortal fears dying?

- ii) Not a drum was heard not a funeral note,

As his corpse to the ramparts we hurried;

Not a soldier discharged his farewell shot

Over the grave where our hero we buried.

Unit-II : Use of English

2. Answer any **five** of the following questions:

$2 \times 5 = 10$

- i) Give an example of a misuse of maxim of relevance.
- ii) Name the register in which the following sentence is written and cite one word in support of the above conclusion. "Thy kingdom come, Thy will be done in earth, as it is in heaven."
- iii) Briefly discuss the relationship between phoneme and morpheme.
- iv) Define slang with a suitable example.
- v) Indicate the semantic change of the word 'villain'.
- vi) Define form words with a suitable example.
- vii) Define Noam Chomsky's concept of competence.
- viii) Explain the ambiguity of the following sentence:
Current students and teachers participated in the programme.

3. Answer any **two** of the following questions:

$5 \times 2 = 10$

- i) Write a short note on semantic change with illustrative examples.

ii) Give a phrase-structure analysis of the following sentence:

"The curious child, with a bright red ball, in the middle of the crowded playground, watched the birds flying overhead".

iii) Write a short note on the features of human language that distinguishes it from animal language.

iv) Write a short note on register.

Unit-III : Rhetoric and Prosody

4. Identify any **five** of the following figures of speech:

$2 \times 5 = 10$

- i) You must hasten slowly.
- ii) Errors, like straws, on the surface flow.
- iii) And singing still dost soar and soaring ever singest.
- iv) The field of freedom, faction, fame and flood.
- v) Only the stuttering rifles rapid rattle.
- vi) He drank the fatal cup.
- vii) Who is here so lease that would be a bondman?