

U.G. 3rd Semester Examination - 2025**ENGLISH****[Skill Enhancement Course (SEC)]****Course Code : ENG-SEC-T-301****(English Language Teaching)****[NEP-2020]**

Full Marks : 35

Time : 1 $\frac{1}{2}$ Hours*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.*

1. Answer any **five** of the following questions : $1 \times 5 = 5$
- i) What are the four basic language skills?
 - ii) What purpose does learner profile serve?
 - iii) Mention any one feature of the Direct Method.
 - iv) What is the full form of CLL?
 - v) Mention two weaknesses of the Grammar-Translation Method.
 - vi) What is a phoneme?
 - vii) What is morphology?
 - viii) Which approach of language teaching focuses on communicative use of language?

[Turn over]

2. Answer any two of the following questions :

5×2=10

- i) Write a short note on the key objectives of a learner-centric approach in language classrooms.
- ii) Explain with examples the importance of syntax in learning English.
- iii) Discuss Communicative Language Teaching (CLT) and its impact on the learners.
- iv) Discuss how the use of internet supports English language teaching.

3. Answer any two of the following questions :

10×2=20

- i) With particular emphasis on vowels, consonants, stress and intonation, discuss the phonological features of English language.
- ii) Compare and contrast the effectiveness of Grammar-Translation Method and the Direct Method.
- iii) Evaluate the role of multimedia and digital tools in enhancing language learning.
- iv) With specific reference to principles of good language testing, distinguish between formative and summative assessment.