

U.G. 2nd Semester Examination - 2025

ENGLISH

[MAJOR]

Course Code : ENG-MAJ-T-201

(Uses of English in India)

[NEP-2020]

Full Marks : 60

Time : 2½ Hours

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their
own words as far as practicable.*

Unit-I : English in India

1. Answer the following questions : 10×2=20

i) Discuss the exploration phase with reference to English education in India.

OR

Discuss the context of the establishing of the first three universities in British India and mention how they contributed to English education.

ii) Critically discuss English as a common language of communication in independent India.

OR

Briefly explain how different commissions and committees tried to rationalize English education in India.

[Turn over]

Unit-II : Use of English

2. Answer any five of the following questions:

2×5=10

- i) Explain semantic change in English with an illustrative example.
- ii) Give a three-term description of the phoneme /t/.
- iii) Make two words with the consonant cluster CCCV.
- iv) What is alveolar ridge? Give examples of two consonant sounds passively articulated by the alveolar ridge.
- v) Mention the four maxims of conversation according to Paul Grice.
- vi) Define hybridism in English language with a suitable example.
- vii) Name the register in which the following sentence is written. Also find a word from the sentence in support of your answer. "The trial confirmed that the new medicine significantly reduced the symptoms of the disease."
- viii) What is Standard English pronunciation?

3. Answer any two of the following questions:

5×2=10

- i) Write a note on English R.P. diphthongs.
- ii) Give a phonemic transcription of the passage in Received Pronunciation: 'The little boy was playing in the garden. Suddenly he saw a dog running towards him.'
- iii) Give a phrase structure analysis of the following sentence: 'It has been raining heavily since Monday.'
- iv) Distinguish between content word and form word with suitable examples.

Unit-III : Rhetoric and Prosody

4. Identify any five of the following figures of speech:

2×5=10

- i) The curfew tolls the knell of the parting day.
- ii) He is basking in the sun.
- iii) To tread a measure with you in the grass.
- iv) A lackey presented an obsequious cup of coffee.
- v) O judgement! Thou art fled to brutish beasts.
- vi) He was not the master but the slave of his speech.
- vii) Beauty is truth, truth beauty.

5. Scan any **one** of the following poetic stanzas mentioning the metrical pattern and its variations:

5×1=5

- i) Now spring returns with leaf and blade,
Some seek the garden, some the glade;
And all to Nature turn, but I
To the fresh fields of Poetry.
- ii) Heard melodies are sweet, but those unheard
Are sweeter; therefore, ye soft pipes, play on;
Not to the sensual ear, but, more endear'd,
Pipe to the spirit ditties of no tone.

6. Scan any **one** of the following poetic stanzas mentioning the metrical pattern and its variations:

5×1=5

- i) The cup was all fill'd and the leaves were all wet,
And it seem'd to be a fanciful view,
To weep for the buds it had left with regret.
On the flourishing bush where it grew.
- ii) O young Lochinvar is come out of the west,
Through all the wide Border his steed was the
best;
And save his good broad sword, he weapons had
none,
He rode all unarm'd, and he rode all alone.
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