U.G. 4th Semester Examination - 2025

GEOGRAPHY

[HONOURS]
Course Code : GEO-H-CC-T-8
(Regional Planning and Development)
[CBCS]

Full Marks : 60 Time : $2\frac{1}{2}$ Hours

The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in
their own words as far as practicable.

UNIT-I
(Regional Planning)
[Marks : 20]

1. Answer any **three** from the following: 2×3=6

    a) Define *Axial Region*.

    b) What is *nodal region*?

    c) What is *Breaking Point Analysis*?

    d) Write the significance of *flow analysis*.

    e) Differentiate *Multi Level Planning from Centralized planning*.

2. Answer any **one** from the following: 4×1=4

    a) Specify the salient features of Panchayat Level Planning.

[Turn Over]

b) Give the concept of *urban agglomeration* with suitable example.

3. Answer any **one** from the following: 10×1=10

a) Discuss the principles and techniques of regional planning.

b) Analyse the methods of delineation of formal region.

UNIT – II
(Regional Development)
[Marks: 40]

4. Answer any **seven** from the following: 2×7=14

a) Why is *Backward Linkage* important?

b) Why is *rural urban linkage* important?

c) What is *Spread Effect*?

d) Mention two indicators of *developed economy*.

e) Differentiate *External Economics* from *Internal Economics*.

f) What is PURA?

g) What is *Balanced Development*?

h) What is *drive to maturity stage*?

i) What is *Complementarity*?

j) Differentiate *forward linkage* from *backward linkage*.

k) What is meant by *Take-Off into Sustained Growth*?

5. Answer any **four** from the following: 4×4=16

a) Distinguish between balance and imbalance development.

b) Bring out the significance of human development.

c) Mention any four indicators of regional imbalances in India.

d) Bring out the basic notion of growth foci in Indian context.

e) Spell out the role of Growth centres in regional development.

f) Specify the concept of hierarchy of services in growth foci model (R.P. Misra).

6. Answer any **one** from the following: 10×1=10

a) Critically analyse the indicators and measurements of Human development.

b) Critically discuss the growth pole model of Perroux.

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