

712/Eng.

UG/6th Sem./ENG-H-DSE-T-4/25

**U.G. 6th Semester Examination - 2025**

**ENGLISH**

**[HONOURS]**

**Discipline Specific Elective (DSE)**

**Course Code : ENG-H-DSE-T-4**

Full Marks : 60

Time : 2½ Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**GROUP-A**

1. : Answer any ten of the following questions:

2×10=20

- a) Who, according to Gramsci, constitutes the *noblesse de robe*?
- b) Why does Gramsci argue that every individual is, in some sense, a 'philosopher'?
- c) Mention any two factors that contributed to the success of the weekly *Ordine Nuovo*.
- d) Why, according to Gandhi, is 'soul force' rarely mentioned in history?
- e) What is 'soul-force'?

*[Turn Over]*

- f) What, according to Gramsci, distinguishes a 'specialized' intellectual from a 'directive' intellectual?
- g) What choice is left for 'female homosexuals' in dominant socio-cultural economy?
- h) Why did Elaine Showalter focus her thesis on Victorian women writers?
- i) Which thinker inspired Elaine Showalter's use of the phrase "A Literature of Their Own"?
- j) How does Susan Wolfson characterize the 1990s in terms of the availability and accessibility of women's writing?
- k) What core principle does the doctrine of 'separation of power' advocate?
- l) What function does civil society serve in the maintenance of hegemony?
- m) Why does Gandhi emphasize chastity and poverty as essential disciplines for a passive resister?
- n) Why does Gandhi question the value of educating a peasant?
- o) What example does Gandhi provide to illustrate how Europeans improve their cultural systems while we continue to follow outdated ones?

2. Answer any **four** of the following questions.  $5 \times 4 = 20$ 
  - a) Briefly discuss Irigaray's critique of Freud's theory of female sexuality in "When the Goods Get Together."
  - b) "All men are intellectuals, one could therefore say: but not all men have in society the function of intellectuals." Elucidate.
  - c) Analyze Gandhi's distinction between passive resistance and violence. Why does he consider the former universally effective against injustice?
  - d) Briefly comment on Gramsci's views on the Church's role within civil society.
  - e) How does Showalter interpret the demise of New Women's writing?
  - f) "Is it not a sad commentary that we should have to speak of Home Rule in a foreign tongue?" Comment on Gandhi's view of English education in colonial India with reference to this statement.

## GROUP-B

3. Answer any two of the following questions :

10×2=20

- a) Critically examine with reference to Althusser's theory of ideology the role of the school and the church as Ideological State Apparatuses in reproducing class relations.
- b) i) How does Edward Said conceptualize Orientalism as a construct of the West?

OR

- ii) Explain the challenges Aijaz Ahmad identifies in establishing a definitive category of Indian literature.
  - c) How does Derrida conceptualize the idea of 'learning to live' in relation to death and mourning in "Learning to Live Finally"?
  - d) How does Foucault's concept of 'regime of truth' complicate the notion of objective knowledge?
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