

- e) He has a garden.
- f) One day I went to his house.
- g) It is very beautiful.
- h) His mother cooked for us.

6. Translate any **five** of the following into English:

2×5=10

- (a) ان تدرس أدرس
- (b) من أين تقدم؟
- (c) الكتاب على الطاولة.
- (d) الطالب واقف على الطريق.
- (e) هذه مدرسته كبيرة.
- (f) هي بنت صالحة.
- (g) فتح الولد الكتاب.
- (h) هل أنت تاكل تفاحاً؟

U.G. 2nd Semester Examination-2019 ARABIC

[PROGRAMME]

Course Code : ARBP/CC-T-1B

Full Marks : 60

Time : 2½ Hours

The figures in the right-hand margin indicate marks.

*Candidates are required to give their answers
in their own words as far as practicable.*

1. Answer any **five** of the following: 2×5=10

- a) Who is known as المتنبي and why?
- b) Who wrote "كلية و دمنة" and الحيوان؟
- c) Write full name of "الحافظ".
- d) In which part of Arabic literature-Ata Hariri (الحريري) is a famous writer?
- e) Why Abul Atahiya (ابو العتاهيه) is called by "جرار"?
- f) Who is called "شاعر الخمر والمجون" in Abbasid period?
- g) What do you mean by "الحماسة" ?

[2]

h) Who said this:

الخيال والليل والبيداء تعرفني
والسيف والرمح والقرطاس والقلم

2. Answer any two of the following questions : $5 \times 2 = 10$

- Write a note on "Al-Maqamat" literature of Abbasid period.
- Give an account of ابو نواس with the features of his poetry.
- Sketch a biographical note on 'ابو تمام' and trace the importance of his الحماسة.
- Write a biographical sketch of بشار بن برد.

3. Answer any five of the following questions: $2 \times 5 = 10$

- Write the صيغة of يَكْتُبُ (مثبت فعل مضارع معروف)
- Make sentences with the following prepositions: منذ، على،
- Correct the following as per grammatical rules: ضرب زيد صبيون، أكل موزان
- Put the vowel signs on the following: يريد أن يذهب إلى السوق

8/Arb./P/IB

8/Arb./P/IB

[Turn Over]

[3]

e) Enumerate "حروف الشرط".

f) Write the plural form of the following:

بنت، شجر، طالب، معلمة،

g) Fill in the blank with appropriate اسم موصول

هذه البنت رأيتها أمس

h) Enumerate نواصب المضارع

4. Answer any two of the following: $5 \times 2 = 10$

- Define اسم موصول with proper examples.
- Describe المعرب والمبني with examples.
- Define الحال and give their examples.
- Enumerate جوارم المضارع and illustrate them with examples.

5. Translate any five of the following sentences into

Arabic:

10

- Two sons of Zaid are teachers.
- He is my best friend.
- I love flowers in the garden.
- We are very studious students.